The Government of India has also been implementing two schemes for the benefit of children withdrawn from work namely the Scheme of National Child Labour Projects (NCLPs) and the Scheme of Grants-in-aid to Voluntary Organisations. The major activity under the NCLP is the running of Special Schools/centres for rehabilitation of children withdrawn from work through non-formal education, vocational training, nutrition, health care, stipend etc. At present, NCLPs are under implementation in 100 districts in 13 child labour endemic states for the coverage of 2.11 lakh children.

Jan Shikshan Sansthan

1792. SHRI EDUARDO FALEIRO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state whether the scheme of Jan Shikshan Sansthan for improving vocational skills and quality of life under the National Literacy Mission is covering districts with low literacy level as per 2001 census or the scheme is haphazardly undertaken defeating its purpose?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI ASHOK PRADHAN): Jan Shikshan Sansthans are set up with the aim of conducting vocational training and skill upgradation in the areas of programmes of non-formal, adult and Continuing Education. It would also provide academic and technical resource support to Zila Saksharata Samitis in both urban and rural areas. Jan Shikshan Sansthan are sanctioned on the basis of feasibility study reports submitted on proposals of Non-Governmental Organisations, the status of literacy programmes under National Literacy Mission in the Districts and also keeping in view distributive justice among States.

Culture and values in education

1793. SHRI EDUARDO FALEIRO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the main thrust and impact of the scheme to strengthen culture and values in education; and

(b) whether the scheme is being implemented as per its prescribed norms; and if not, the anomalies thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) The main thrust of the Scheme of Assistance for Strengthening of Culture and Values in Education is strengthening cultural and value education inputs in the school and non-formal education system and strengthening the in-service training of art, craft, music and dance teachers. The impact of these programmes as envisaged in the scheme is to bridge the schism between the formal system of education and India's rich and varied cultural traditions and to eliminate obscurantism, religious fanaticism, violence, superstition and fatalism.

(b) Yes sir.

Evaluation of teachers' training courses

1794. SHRI R.P. GOENKA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the P.K. Kaul Committee set up to evaluate the teachers' training courses and to suggest ways to make the teachers' training outward looking and more effective for upgrading the education system which may equip the students to meet the requirements of competitive global market has submitted its report; and

(b) if so, the details of major recommendations of the Committee and the action taken/proposed to be taken thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI ASHOK PRADHAN): (a) Yes Sir.

(b) The Committee has submitted two interim reports and a final report. The first interim report contains recommendations for streamlining the administrative procedures for considering applications for recognition of institutions, application of manpower planning principles while granting recognition to institutions and introduction of a rating system for institutions for maintenance of quality and standards in teacher education. The second interim report recommends the strengthening of the Council.

The final report recommends strengthening of the Council both in qualitative and quantitative terms, modifications in the regulatory